

I'm not a robot



Open

25. Which of the following would not be consistent with a constructivist environment?  
(1) Teachers employ specific end of the term assessment strategies and give feedback on products rather than processes.  
(2) Students are given frequent opportunities to engage in complex, meaningful, problem based activities.  
(3) Students work collaboratively and are given support to engage in task-oriented dialogue with each other.  
(4) Teachers elicit students' ideas and experiences in relationship to key topics and plant teaching-leading questions to incorporate or restructure their current knowledge.

26. A teacher should encourage students to set \_\_\_\_\_ rather than \_\_\_\_\_.  
(1) marks seeking goals; failing avoidance goals  
(2) learning goals; performance goals  
(3) performance goals; learning goals  
(4) failure avoidance goals; marks seeking goals

27. Which of the following strategies would promote meaning-making in children?  
(1) Uniform and standardized testing  
(2) Exploration and discussion  
(3) Transfer and application  
(4) Using punitive measures

28. Which of the following are examples of effective learning strategies?  
(1) Setting goals and time tables  
(2) Making organizational charts and concept maps  
(3) Thinking out loud and non-examples  
(iv) Explaining to a peer  
(v) Self-questioning  
(1), (ii), (iii), (iv), (v)  
(2), (i), (ii), (iii)  
(3), (i), (iv), (v)  
(4), (i), (ii), (iii), (v)

29. Which of these is an example of extrinsic motivation?  
(1) "I do my homework because the teacher gives us marks for each assignment."  
(2) "I enjoy doing my homework because it is so much fun."  
(3) "I learn so much when I do my homework."  
(4) "Doing my homework makes me understand my concepts better."

30. In a primary classroom a teacher should  
(1) not give any examples and non-example  
(2) give only examples  
(3) give only non-examples  
(4) give both examples and non-examples

**Directions for Questions 31 to 60:** Answer the following questions by selecting the **correct/most appropriate options**.

31. Which of the following statements reflects a desirable assessment practice in the context of mathematics learning?  
(1) Incorrect answers of children should largely be ignored because we need to focus on children's strengths.  
(2) Only paper-pencil tasks are suited to assess students because they require precise answers.  
(3) Homework assignments and one to one discussions with children can also be helpful in assessing them.  
(4) Assessment should be product oriented and focus on the right answer of the child.

P-3

PART - I UNIT - I

CHILD DEVELOPMENT AND PEDAGOGY / बच्चे की विकास व शिक्षणशास्त्र

**Directions:** Answer the following questions  
in **Max 2 to 3 WU** by selecting the most appropriate  
appropriate option.

1. Noor forgot to bring heriffin to school and asked Taqwa to share heriffin saying "You should share youriffin with me today because I shared myiffin with you yesterday". According to Lawrence Kohlberg's theory of moral development, Noor's statements represents \_\_\_\_\_ orientation typical at \_\_\_\_\_ stage.  
(1) law and order; post-conventional.  
(2) obedience; pre-conventional.  
(3) being nice; conventional.  
(4) exchange; conventional.

2. Widely held beliefs about typical characteristics deemed appropriate for different sexes in the society are referred to as  
(1) gender discrimination.  
(2) gender roles.  
(3) gender identity.  
(4) gender-stereotypes.

3. Recently there have been successive efforts to include stories in curriculum where father is involved in household works and mother is doing adventure activities. This move is important because  
(1) it helps to strengthen gender bias.  
(2) it aims to eliminate gender stereotyping.  
(3) it aims to encourage gender consistency.  
(4) it aims to reduce gender discrimination.

4. According to Wygotsky, when adults adjust their support to extend the child's current level of performance, it is called  
(1) discovery learning.  
(2) zone of mutual development.  
(3) scaffolding.  
(4) inter-subjectivity.

P-2

1. कु विद्यालय ने अपना जंच चैक्स लाभा पूल वर्द गवा थह उड़ते तुम तान्हा में जसका जंच साहा करने के लिए कहा, "तुम्हें आज अपना जंच औ चाल साझा करना आविष्कार करने के लिए तुम्हों द्वाय अपना जंच साझा किया था।"

हारीम छोलार्ग के इतिक विज्ञान के मिट्टें वे जनुसार हूँ का कथन \_\_\_\_\_ अभिदिन्यासु उल्लंघन के \_\_\_\_\_ ठाकरा का दर्शाता है।

  - (1) कामु एवं लगभग; राज-पद्धतागत
  - (2) आकाशमन; पूर्व-पात्र-पात्र
  - (3) आकाश देना; बहुकालात्
  - (4) जहाव-धाव; पापानगत

2. हम ले मिथिलि लिंगों के लिए उपयुक्त माली जाने वाली ग्रामपालि विशेषताओं के बारे में जह कामन्त्र की अवधारणाओं से जब्ता करते हैं।

  - (1) बैर विषेषीकृत्य
  - (2) बैर मूर्खिकाय
  - (3) बैर सामान
  - (4) बैर स्थितिहासी

3. काल ही में पश्चिमवारों में शुरी व्याख्यानियों जै पालिङ्ग उन्होंने लिए विचारनीका प्रयास किय गया है जिसमें वित्त घटके अद्वैती में लगा रखा है और साथ साहसी विचारियों को अलगी है। यह कहने के लिए उपयुक्त हूँ है ?

  - (1) बह लैटर । अपन जो विवर रखता है।
  - (2) बह लैटर विलियादिगा र्वे समाज कहता है।
  - (3) बह लैटर वित्ता को लोकांतर लैता है।
  - (4) बह लैटर विषेषीकृत्य से रहता है।

4. शुक्रोदयनी के द्रव्यमान, जब एक विद्युत बन्धे हैं विष्वास के उत्तराधि रुप एको सुन्दरी विज्ञानिकन्ता है जो हमें जब कहते हैं ?

  - (1) उल्लासी अधिकम
  - (2) लग्नोगत विज्ञान जा है
  - (3) बह लैटर
  - (4) अंग उपरिविज्ञान

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**CTET EXAMS PAPER-1**

3. You will enquire more about his cultural background

4. You will suggest him to take up vocational education

Q4. Why is the individual attention important in the teaching - learning process?

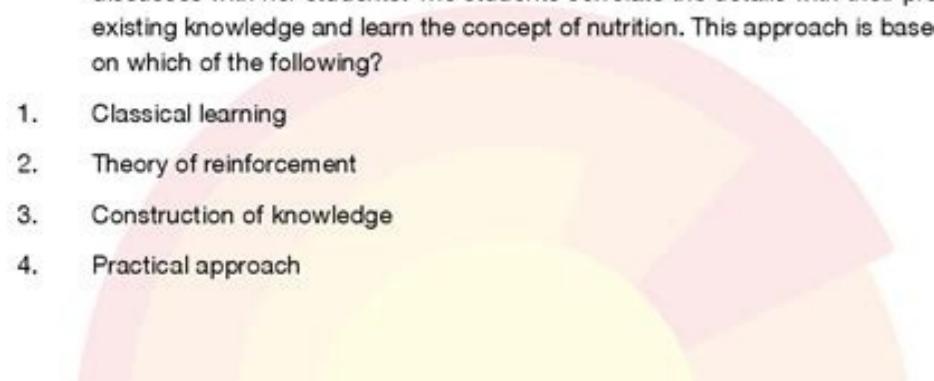
  1. Because learners always learns better from superiors
  2. Because it is suggested by teachers
  3. Because it gives opportunities to teachers to guide every learner
  4. Because children mature at different rates and learn differently

Q5. When a child fails, then this means that

  1. The whole system has failed
  2. The child has not memorised the answers
  3. The child is not attentive
  4. The child is lazy

Q6. A teacher uses a text and shows some pictures of fruits and vegetables and discusses with her students. The students correlate the details with their pre-existing knowledge and learn the concept of nutrition. This approach is based on which of the following?

  1. Classical learning
  2. Theory of reinforcement
  3. Construction of knowledge



## PART I / भाग I

## CHILD DEVELOPMENT AND PEDAGOGY / बाल विकास व शिक्षाशास्त्र

**Directions :** Answer the following questions by selecting the most appropriate option.

**निर्देश :** निम्नलिखित प्रश्नों के उत्तर देने के लिए सबसे उचित विकल्प चुनिए।

1. Learning disabilities in Mathematics can be assessed most appropriately by which of the following tests ?
  - (1) Achievement test
  - (2) Aptitude test
  - (3) Diagnostic test
  - (4) Screening test
  
2. 'Education-of-all-in-schools-for-all' could be a tagline for which of the following ?
  - (1) Exclusive education
  - (2) Cohesive education
  - (3) Inclusive education
  - (4) Cooperative education
  
3. Which term is often used interchangeably with the term "motivation" ?
  - (1) Inspiration
  - (2) Incentive
  - (3) Emotion
  - (4) Need
  
4. Fluency, elaboration, originality and flexibility are the factors associated with
   
 \_\_\_\_\_
   
 (1) acceleration
   
 (2) giftedness
   
 (3) talent
   
 (4) divergent thinking

1. गणित में अधिगम नियोगता का आकलन निम्न में से किस परीक्षण द्वारा सर्वाधिक उचित तरीके से किया जा सकता है ?
  - (1) उपलब्धि परीक्षण
  - (2) अभिभावता परीक्षण
  - (3) नियानात्मक परीक्षण
  - (4) स्क्रीनिंग परीक्षण
  
2. 'सभी के लिए विद्यालयों में सभी की शिक्षा' निम्नलिखित में से किसके लिए प्रधार वालप हो सकता है ?
  - (1) पृथक् शिक्षा
  - (2) समक्षीय शिक्षा
  - (3) समावेशी शिक्षा
  - (4) सहयोगात्मक शिक्षा
  
3. निम्न में से कौन-कौन सम्बद्धता प्राप्त: "अप्रेरणा" के साथ अंतःबदलाव के साथ इस्तेमाल की जाती है ?
  - (1) उप्रेरणा
  - (2) पुस्तकर (प्रेरक)
  - (3) संवेग
  - (4) आवश्यकता
  
4. प्रवाहिष्ठता, व्याङ्यता, वीरिकता और लचीलापन \_\_\_\_\_ के साथ सम्बन्धित तत्व हैं।
   
 (1) त्वचा
   
 (2) प्रतिभा
   
 (3) गुण
   
 (4) अप्सरी विवर

Ctet answer key 2019 paper 1 set c. Ctet syllabus 2019 paper 1. Ctet july 2019 paper 1 solved. Ctet sanskrit answer key 2019 paper 1. Ctet answer key 2019 paper 1. Ctet july 2019 paper 1. Ctet december 2019 paper 1 answer key. Ctet july 2019 paper 1 answer key.

Giving the children and offering grill support and when necessary, is an example of (1) Reinforcement (2) Conditioning (3) Modeling (4) Scaffolding response: (4) 8. (2) Identity of g@ nero (3) Relevance of g@ nero (4) Response of g@ nero constancy: (1) 4. Watson (2) Lev Vygotsky (3) Jean Piaget (4) Lawrence Kohlberg Answer: (2) 6. Response: (4) 22. (1) Intelligence is a fixed ability determined in The Time of Birth in Line (2) Intelligence can be measured and determined accurately<sup>3</sup> using standardized tests (3) Intelligence is a unitary factor and a single trait (4), intelligence is multidimensional and a complex skill set. Answer: (4) 12. The document is the most critical period of acquisitions<sup>3</sup> language development is (1) Pre-natal period (2) Early childhood (3) Middle childhood (4) Adolescent response: (2) 2. So visit this page regularly. Repeatedly asking children to participate in learning activities, either to avoid punishment or to obtain a reward (1) diminishes extra motivation (2) increases the motivation<sup>3</sup> (3), encourages children to focus on the domain rather than performance goals (4), diminishes children. It is natural and curious to be involved in the learning response: (4) 24. (2) Learning is the process of memory<sup>3</sup>. (3) It causes gaps in their understanding<sup>3</sup> concepts. (1) Latency stage (2) Orientation of the social contract (3) Specific operational stage (4) Industry vs. RUHI is showing characteristics of A/A (1) creative thinker (2) convergent thinker (3) ancient thinker (4) Response of egocentric thinker: (1) 13. A How correct is the following statements about learning from a constructivist perspective? The following table shows the number of questions for a good attempt of the This solved question CTET exam answers Paper-I December 2019 contains all the questions from all parts - Part-I (Child Development and Pedagogy), Part-II (Mathematics), Part-III (Social Studies), Part-IV Language -I (English / Hindi) and part-v part-v (English / Hindi). During classroom discussions, a teacher often pays more attention to boys than to girls. A primary school teacher can encourage children to become effective problem solvers by (1) offering materialistic rewards for every small task (2) emphasizing only procedural knowledge (3) dismissing and penalizing "right answers" (4) encouraging children to make intuitive guesses and then make a rain ideas on the same answer: (4) 27. In an inclusive classroom, a teacher individualized education plans. See also CTET PREGUNTE PAPELS OF DECEMBER 2019

